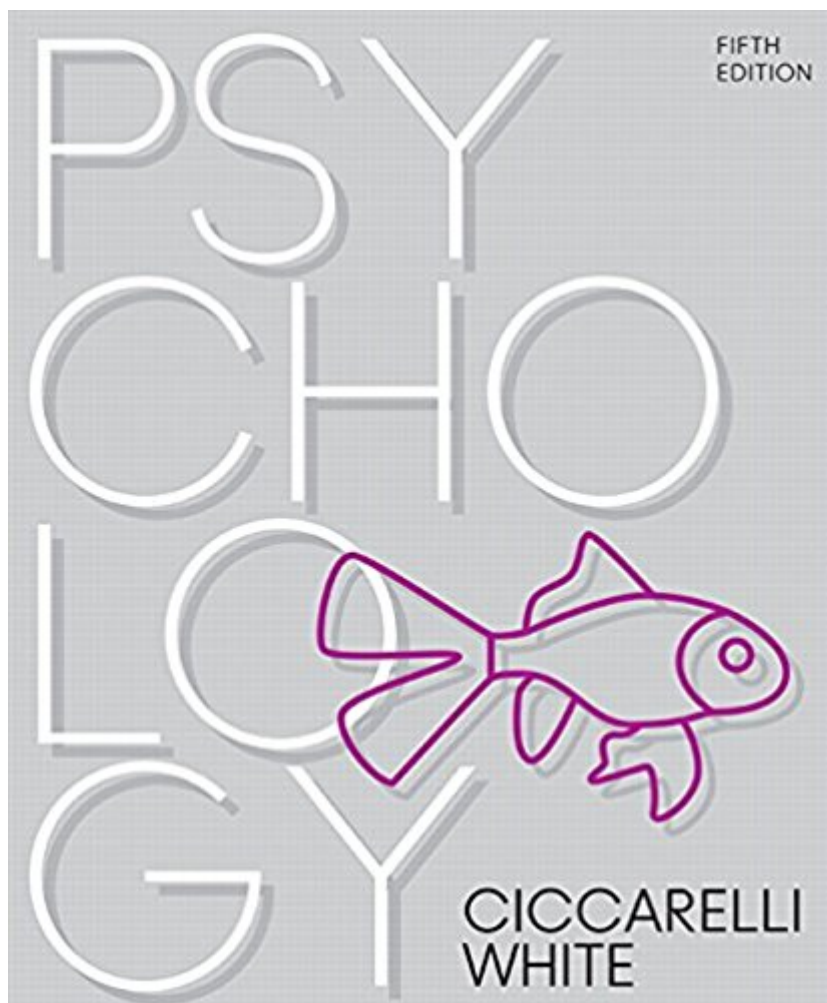


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Psychology (5th Edition)



Synopsis

For courses in Introductory Psychology The most learner-centered and assessment-driven text available Throughout Psychology, Fifth Edition, Sandra Ciccarelli and J. Noland White employ a learner-centered, assessment-driven approach that maximizes student engagement, and helps educators keep students on track. The authors draw students into the discipline by showing how psychology relates to their own lives. Clear learning objectives, based on the recommended APA undergraduate learning outcomes, guide students through the material. And assessment tied to these learning objectives lets students check their understanding, while allowing instructors to monitor class progress and intervene when necessary to bolster student performance. Available to package with Psychology, Fifth Edition, MyPsychLab® is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. MyPsychLab is ideal for courses requiring robust assessments. Psychology, Fifth Edition is also available via REVEL™, an interactive learning environment that replaces the print textbook, enabling students to read, practice, and study in one continuous experience. REVEL is ideal for courses where student engagement and mobile access are important. Note: You are purchasing a standalone product; MyLab™ & Mastering™ does not come packaged with this content. Students, if interested in purchasing this title with MyLab & Mastering, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134641140 / 9780134641140 Psychology plus MyPsychLab with eText Access Card Package, 5/e Package consists of: 0134477960 / 9780134477961 Psychology, 5/e 0205206514 / 9780205206513 MyPsychLab with eText Access Card

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Customer Reviews

Saundra K. Ciccarelli is a professor emeritus of psychology at Gulf Coast State College in Panama City, Florida. She received her Ph.D. in developmental psychology from George Peabody College of Vanderbilt University, Nashville, Tennessee. She is a member of the American Psychological Association and the Association for Psychological Science. Originally interested in a career as a researcher in the development of language and intelligence in developmentally delayed children and adolescents, Dr. Ciccarelli had publications in the American Journal of Mental Deficiency while still at Peabody. However, she discovered a love of teaching early on in her career. This led her to the position at Gulf Coast State College, where she taught Introductory Psychology and Human Development for more than 30 years. Her students loved her enthusiasm for the field of psychology and the many anecdotes and examples she used to bring psychology to life for them. Before writing this text, Dr. Ciccarelli authored numerous ancillary materials for several introductory psychology and human development texts.

J. Noland White is a professor of psychology at Georgia College & State University (Georgia College), Georgia's Public Liberal Arts University, located in Milledgeville. He received his A.A. in psychology from Macon State College and both his B.S. and M.S. in psychology from Georgia College. After receiving his Ph.D. in counseling psychology from the University of Tennessee, he joined the faculty of Georgia College in 2001. He teaches Introductory Psychology, Psychology of Adjustment, Behavioral Neuroscience, Advanced Behavioral Neuroscience, Counseling and Clinical Psychology, Senior Seminar, and a section of Advanced Research Methods focusing on psychophysiology. He has an active lab and, with his students, is investigating the psychophysiological characteristics and neuropsychological performance of adults with and without ADHD. Outside of the lab, Dr. White is engaged in collaborative research examining the effectiveness of incorporating various technologies in and out of the college classroom to facilitate student learning. He also serves as a mentor for other faculty wanting to expand their use of technology with their classes. In April 2008, he was a recipient of the Georgia College Excellence in Teaching Award. Dr. White is also a licensed psychologist and has worked primarily with adolescents and adults in a variety of clinical and community settings.

Very nice textbook. It suited me well in my college intro to psychology class and I was able to get it for a great price on . I'm not too fond of the loose-leaf style as it's very easy to rip/damage the pages when they're in a binder, but it got through the semester without much problem. It was interesting to

read, although I don't feel this text includes everything that's important to psychology.

I won't say that I haven't learned by reading this book, but the almost constant onslaught of conceptual mistakes, poor or ambiguous use of language in descriptions, and editing errors make it anything but a smooth ride. The book reads like it was written by several people who had no contact with each other and was published without consolidating editing. Below are some examples of the frustrations I encountered while reading. I actually got up to write this review after encountering a section quiz that presented material that was not covered in that section. I didn't miss it, and it wasn't there but subtle: the terms and ideas were literally not in the writing. At many points the authors will touch on non-psychological scientific issues and will usually make a mess of things (e.g. saying that 'high' sound waves are louder and 'lower' sound waves are quieter - this is linguistically and conceptually false any way you look at it, regardless of how vague it already is). It contradicts itself fundamentally by citing several studies and making leaping causal statements about the results that I think even the researchers involved would be embarrassed by (e.g. spanking your children makes them more violent). Besides these stop-and-double-take moments of weirdness, the explanations themselves are sometimes unclear. My book is riddled with more 'WHAT?' margin notes than anything else. However, the book DID more or less do its job in that I was able to participate in class and understand the basics. I leave it behind utterly convinced that there MUST be higher quality publications on basic psychology usable in college courses.

This book reads very well and it's extremely easy to remember facts, however all the citations appear at the end of every thought--which can be pretty annoying when you're reading a definition or fact and there's like, eight reference names/dates right in the middle of a sentence... Also, the main author frequently inserts her own beliefs and bias opinions into the text at times when she feels strongly about a topic, something that I found rather unnecessary and irrelevant; this is an educational book, personal opinions do not belong in the same paragraphs as nonbias information and examples.

I have and am using this textbook for my general psychology course which lasts for two semesters. I love how this book uses research to explain certain theories and concepts in psychology. Also how they integrate the history of notable psychologists or professionals in the field of psychology. I greatly appreciate the end of section review quiz. I haven't fully utilized the end of chapter test/review but I definitely will. As a visual learner I benefit from the pictures of concepts and studies

used. I also appreciate how the definitions are usually verbatim from the text, without extra information such as examples and further in depth explanations. Also how each chapter is divided into smaller headings and some of these headings are on the same sub subject within the chapter. The first chapter is useful tips to be successful readers using their techniques such as the SQ4R or some acronym for effective reading habits. This is a great textbook for someone thinking about majoring in psychology, because its a great way to be introduced to the subject. The writing is universal so that anyone can understand it, which is vital in a good textbook!

I needed to rent this for my sister's class and found this was the PSYCH 101 book. She told me it got the job done, and the book overall helped with her studies. She returned it, and the process was very simple. gives you a label, and you just ship it back in the box you got it in.

Working with kids, you have to take an awful lot of psychology classes. (But it isn't awful, really!) Honestly all of the psychology books that I have ever purchased has helped me out in multiple psychology courses! But this one in particular was extremely helpful. I keep all my psychology books to look back on.

I got the kindle version. The first bad thing about it is that you must buy instead of renting it. It's too expensive because other websites sell this etextbook as only about half of the price on . The main problem is the kindle app doesn't support video playing. There're a lot of videos and interactive sections in this book, but they're all displayed as screenshot! This is ridiculous.

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